

6.04 Emergency Contact Information



Inbound Student Data Summary

Year: _____

Instructions to Clubs:

Form 3.51 is a fillable/saveable form provided to the Club with part of the information completed by the Youth Exchange Committee. The Club should then complete the remainder of the information providing one copy to the student and another with the other items in the Inbound Student's Folder. The form will need to be revised every time a student changes host families.

Student Name _____ email _____

Host Family Name _____ email _____

Host Family Address _____

Host Family Phone (h) _____ (c) _____

Youth Exchange Officer/Local Coordinator Name _____

YEO Phone/Email (h) _____ (c) _____ email _____

Health Insurance _____ Policy _____

Counselor Name _____

Counselor Phone/Email (h) _____ (c) _____ email _____

Club President Name _____ email _____

District Chair Name _____

District Chair Phone/Email (h) _____ (c) _____ email _____

Inbound Coordinator Name _____

Inbound Coordinator Phone/Email (h) _____ (c) _____ email _____

District Governor _____ email _____

Sponsor District Chair _____ contact _____

Sponsor District Governor _____ contact _____

Sponsor Club President _____ contact _____

Resource Person #1 _____ email _____

Resource Person #2 _____ email _____

Family Doctor _____ contact _____

Family Dentist _____ contact _____

Police non-emergency Phone _____

Emergency Phone _____ 911 _____

Suicide Prevention Contact _____

Rape Crisis Hotline _____

US Students only:

SEVIS ID

Number _____

Area Representative _____ **contact** _____

Office of Designation phone _____

Secondary School emergency Phone number to report abuse or exploitation:

Please use the following numbers for the contacts above:

Rape Crisis Hotline – BC: 250-310-1234

Rape Crisis Hotline – Idaho/Washington: 1-800-656-HOPE (4673)

Suicide Prevention Hotline BC : 1-800-SUICIDE (784-2433)

Suicide Prevention Hotline – Idaho/Washington: 1-800-273-8255

Emergency Contact
Information 2022.07.11

6.05 Reserved for Future Use

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